



Government of South Australia

Department for Education and
Child Development

Christies Beach Primary School



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SCHOOL CONTEXT STATEMENT

School Number: 0921

Updated June 2017

School Name: Christies Beach Primary School

School Profile

General Information

Christies Beach Primary School proudly hosts one of the highest number of ATSI enrolments in the Southern Area, with robust parent and local community support. We have a strong connection with Taikurrendi Children and Family Centre which is located on our site, and is the main feeder for our Reception enrolments.

At Christies Beach Primary School we foster our students to reach their full potential, and encourage them to participate fully in all aspects of their learning, in an emotionally and socially competent manner.

Principal:	Beck Truran
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Location address:	46 Maturin Avenue Christies Beach SA 5165
District:	Southern Adelaide
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Enrolments:

General Characteristics

Christies Beach Primary School is a category 2 school with a very complex student population. Enrolments are currently 301 students. There is a transient enrolment trend.

February FTE enrolment:

Year Level	2014	2015	2016	2017
Reception	46	36	44	39
Year 1	42	40	34	42
Year 2	34	39	36	31
Year 3	46	33	41	34
Year 4	40	43	34	44
Year 5	54	34	42	33
Year 6	57	53	35	38
Year 7	63	57	52	32
Primary Other	6	8	8	8
TOTAL	388	343	326	301

ATSI enrolment:

Year Level	2014	2015	2016	2017
Reception	1	10	9	13
Year 1	5	7	9	9
Year 2	10	4	7	5
Year 3	10	9	6	12
Year 4	8	8	7	8
Year 5	6	5	5	7
Year 6	6	6	6	7
Year 7	6	8	6	5
TOTAL	52	57	55	66

Summary:

	2014	2015	2016	2017
Total Students	388	343	326	301
ATSI enrolments	52	57	55	67
School Card	179	183	170	89
EALD	56	61	61	73
Students with Disabilities	57	43	38	39



Student and Staff Welfare:

Christies Beach Primary School has 13 classes (including our R-2 Special Class) with 24 teaching staff, 14 of whom are full-time, which also includes leadership staff. There are 18 School Support Officers, providing support in Literacy intervention, the Front Office, Finance, Grounds and ICT. There is a Grounds person, a Pastoral Care Worker, a Canteen Manager and an ACEO.

Leadership Structure

Beck Truran	Principal
Skai Perkins	Deputy Principal
TBC	Assistant Principal

Intervention Team

Jayne Summers	Aboriginal Education Teacher & EALD
Carly Shiel	Literacy Intervention

Performance Development

All staff members set goals against the National Professional Standards for Teachers and DECD performance. Step 9 teachers are reviewed under DECD guidelines annually. Staff meet regularly with their Line Managers and receive written feedback annually. The goals align with relevant performance expectations and our Site Improvement Plan.

Staff Management

Staff meetings are held every Tuesday afternoon from 3:30pm-5:00pm, which includes an hour of professional learning. Twice a term, staff meet with the Beach Road Partnership Schools in Professional Learning Teams based on Inquiry Learning and/or Partnership priorities.

Site Priorities

Our current site priorities are: Numeracy, Literacy and Student and Staff Wellbeing. These priorities are in a consultative review process with staff, students and Governing Council.

Our Vision

The goal of our school community is to encourage all students to participate fully in all aspects of their learning, striving for excellence and realising their full potential, in a socially and emotionally competent manner.

Our Values which become Virtues

Good Manners - Courage - Friendliness - Resilience - Persistence - Empathy



Students and Student Welfare:

Student Support and Well-being

The leadership team, in consultation with the staff, case-manage students at risk and students with challenging behaviours. A Peer Mediation program is offered to years 5-7 students as way to support R-4 students in the yard.

Student Management

The Student Behaviour Management policy exists to manage yard and classroom behaviour. In 2015, this policy was comprehensively reviewed with a range of new initiatives introduced. These practices are supported by all staff and are consistent throughout the school. The policy places emphasis on students taking responsibility for their own behaviour. Restorative Practice is utilised to enable students be more accountable to themselves and others, and help restore relationships. In term 4 2010, our school introduced a whole school programme known as 'Play Is The Way', which is designed to develop students collaborative and cooperative skills. Circle time is held regularly in all classes, at this stage immediately following recess and lunch. Part of the current plan (that needs to be reviewed) is the 'Step System'.

Student Government

The Student Representative Council meet regularly, led by the Year 7 executive group and leadership. Class meetings operate across the school, and address class and yard issues & forward planning.

Special Programs

Each year the school plays an active part in Book Week, Science Week, Festival of Music, Come Out, Reconciliation Week and Physical Education Week. Other programs offered are:

- *Transition programs (K-R, 7-8)*
- *Sports Day*
- *SAPSASA Sporting Events*
- *Drumbeat*
- *Art Therapy*
- *Nature Play*
- *Year 4-7 Camps*
- *Buddy class programs*
- *Wakakirri – The National Story Telling Festival*
- *Swimming classes at Noarlunga for Rec to Year 5 students*
- *Aquatics for Year 6 and 7 students*
- *Peer Mediation workshops*
- *Crossing Monitor training*
- *Student Representative Council*
- *Annual Twilight Concert*
- *Instrumental music*



Curriculum:

Subject Offerings

The Australian Curriculum identifies 8 key areas of learning with general capabilities and cross curricular priorities embedded in all learning areas. Our R-7 classes use the Australian Curriculum and One Plan's to individualise students learning needs and engage students in their learning. Performing Arts, Indonesian, Digital Technologies and Science are offered as specialist subjects.

Sporting Activities

Regular fitness and Physical Education lessons occur weekly. Coaching clinics are held throughout the year across all year levels in a range of sports. Year 6 and 7 students are involved in SAPSASA Knockout Sports which include girls and boys football, netball, hockey, soccer, tag and tackle rugby. Cross-Country and athletics are offered for Years 4-7 students.

There is a dedicated Out of School Hours Sport program in soccer, netball and football. Swimming instruction is held in Term 2 for R-5 students at the Noarlunga Leisure Centre. Year 6 and 7 students participate in an Aquatics program at Port Noarlunga in Term 4 for a four-day program.

Special Needs

There is a Special Class for R-2 students. The class currently has two contract teachers and a full-time SSO.

Special Curriculum Features

Staff are currently using TfEL and LDAM to cater for students learning styles. We are currently working with our SLLIP coach to moderate assessment tasks and gain consistency in our task design. We provide literacy intervention through Pre-Lit, Mini-Lit and Reading Tutor. Our numeracy intervention program is Quicksmart for our Years 6 and 7 students.

Teaching Methodology

Christies Beach Primary School has a whole school commitment to Play Is The Way, Restorative Practices, the use of the Emotional Thermometer and promotes a focus on our school values. Social Skilling is a strong focus with all classes participating exclusively in a whole-school social skilling programme at the beginning of the year for the first two weeks. Three times a week the whole school participates in 'Play Is The Way' for 20min sessions.

Assessment Procedures and Reporting

The school reporting procedures includes:

- *Acquaintance Night held in early Term 1*
- *3 way interviews where learning and behavioural goals are set are held end of Term 1*
- *Written reports end of Term 2 and Term 4*
- *Annual assessment reporting schedule which includes NAPLAN, PAT Testing and Running Records for data collection to use this to inform teaching*



Partnerships that support learning

- *Student teachers from Flinders University*
- *Flinders University Year 7's transition program – 'The River Run Journey'*
- *Flinders University 'Inspire' Program for Year 6 and 7 students*
- *Flinders and Adelaide University 'Flash Mentoring' Program for Years 5, 6 and 7 students*
- *Kidz Biz Education Growth and Development Program Year 6 and 7 students*
- *Girl Guides SA – 'Girls on Track' program for Year 7 girls*
- *Mission Australia – 'Just Chillin' program for Year 7 girls*
- *Youth Environmental Leadership Program – SRC Executive Students*
- *MAFS Health and Fitness Program for Year 6 and 7 ATSI students*
- *Deadly Start to high school for Year 7 ATSI Students*
- *Aboriginal Reading Project*
- *Life Education*
- *Smith Family - Student to Student Reading Program*
- *Smith Family – Boyz Biz Program*
- *Urban Youth*
- *CAHMS*

School Facilities:

Buildings and Grounds

Christies Beach Primary School opened in 1961. In 1987 the Junior Primary and Primary Schools amalgamated. The school is situated on well-maintained grounds and consists of the original buildings that house classrooms, the staffroom and administration. There is a separate Resource Centre, canteen building and an Out of School Hours Care Centre/Vacation Care Centre. In 2010 a new gymnasium and a three teacher unit were built, with an old four teacher wooden transportable demolished. The ground shed has been relocated and the 27 year old pool removed. The southern side of the school has been completely redeveloped. There are extensive grounds that include landscaped gardens including an outdoor learning centre, a soccer pitch, football oval, netball court, basketball court, numerous play areas and hard play areas. A 500 metre synthetic fitness track and fitness stations were developed in 2002, in collaboration with the City of Onkaparinga Council. This track is positioned around the outside of the soccer field and the football oval and is used by the local community after hours. A new Children and Family Centre, 'Taikurrendi', opened in term 2, 2013.

Cooling

All buildings and rooms are air-conditioned.

Specialist Facilities and Equipment

The school has two computer suites, laptop trolleys in our Middle and Upper Primary areas, and iPad trolleys which are available for in class learning. There is a Junior Primary and Middle Primary Science room, an Indonesian room and a large Performing Arts space.



Access for Students and Staff with Disabilities

The school has ramp access to all buildings. There is a disabled toilet in the Gym and Junior Primary Building.

Access to Public Transport

The school is almost adjacent to a bus stop. The Noarlunga Centre train and bus stop is within walking distance.

School Operations:

Decision Making Structures

There is a strong emphasis on shared responsibility, consultation and participative decision-making. Staff are expected to be involved in various committees that operate throughout the school. The Learning Teams meet regularly with meetings scheduled within staff meeting agendas. The PAC is active in making recommendations for site management of Human Resources. The Governing Council meet twice a term and oversees staff/parent committees.

Regular Publications

A school newsletter is sent out to the parent community fortnightly. An electronic staff bulletin is distributed via email weekly, and through Daymap, a Daily Bulletin is created as an important reference for all staff, in which staff can contribute too.

Other Communication

Each student has a diary or communication book to communicate between school and home. All sub committees report to the Governing Council.

School Finance Position

Financial Management is based on a Resource Entitlement Statement and is managed by the Finance Officer, the Finance Committee and the Principal who assist the Finance Officer in this role. Learning Teams and budget managers coordinate the expenditure of curriculum budgets in consultation with other key stakeholders.

School Funding

The school receives Index of Disadvantage funding, Category 2.

Local Community:

General Characteristics

Christies Beach is a low socio-economic area. The Christies Beach community has a strong sense of pride and community spirit. The community has a component of Housing Trust accommodation as well as a substantial proportion of privately owned homes. There are a significant number of people unemployed.



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Parents and Community Involvement

Parents are involved in the school through the Governing Council and various sub-committees. Parents are active in class programs, parent network and parent workshops. We have an active FUNdraising committee.

Feeder Schools

The local kindergartens and pre-schools act as the primary feeders for the school, whereby the majority of students come from Christies North Kindergarten and Taikurrendi Children and Family Centre.

Local Government Body

The school is in the City of Onkaparinga Council area, Ramsey Place, Noarlunga Centre.