Like past years, 2014 was an exciting, challenging and very busy year, with a huge focus on our school priorities of Literacy, Numeracy and Student and Staff Wellbeing. Staff and students maintained our whole school focus on our Play Is the Way philosophy, which continues to have a significant impact on student's social and emotional wellbeing. We are reaping the benefits of this whole school approach, with a very clear vision and explicit school values being consistently promoted on all occasions.

Our 2014 Parent Opinion Survey results were very pleasing, reflecting parent’s view that we are striving to do our best for students in our care. There were many other highlights throughout 2014 including recognition by Western Australia’s Play Is the Way guru, Wilson McCaskill, who visited our school in term 1 and sought to promote Christies Beach Primary School, as a Lighthouse School for P.I.T.W. in South Australia. The appointments of Lisa Bailey (Accelerated Literacy leader) and Michelle Morrison (P.I.T.W. leader) brought huge benefits for staff and students.

Other highlights included our assemblies, with a renewed focus on student learning, our commitment to Accelerated Literacy R-7, a fun filled, action packed Sports Day, outstanding Choir, huge involvement in range of sporting activities, intervention support for students at risk, continuation of our widely recognised Aboriginal Education programme, the redeveloped Burnborendi outdoor teaching area, Literacy Review (details later) and of course our outstanding End of Year Concert and Year 7 Graduation Ceremony – both of which continue to impress everyone.

Ian Filer

GOVERNING COUNCIL REPORT

Starting 2014 our school has been focussed upon using our school vision statement to develop our school values of Good Manners, Courage, Friendliness, Resilience, Persistence and Empathy into virtues, with our students demonstrating and living these values in a safe, motivating and inspiring learning environment. In 2014 after several years of implementation, an audit of our whole school implementation of the Play is the Way Curriculum (PITW) was conducted by Principal, Bill Boylan, from Tapping School WA, and the founder of PITW, Wilson McCaskill. As a result of a very favourable report it is a credit to our students and staff that Christies Beach Primary has been proposed as a Light House school (PITW exemplar/training model) for South Australia.

Our school culture is important for learning and it has been wonderful to see the delighted excited faces of our children who actively participated in events across the year such as the Footsteps Dancing and our joyous End of Year Concert, just to name a couple. Not to mention our colourfully adorned, light footed teachers accompanied by Spike for a musical number at our Concert!

The grounds of our school are continuing to develop with the growth of the fruit trees and our veggie garden. One very special highlight, that has significantly enhanced our school grounds, is the development of an inspirational out door learning area by the dedicated and artistic volunteers from the Burnborendi Community Council who have redeveloped the Burnborendi Garden area. Thank you.

We are looking forward to welcoming our first cohort of enrolments and their families from the Taikurrendi Children and Family Centre in 2015 and visits from the next cohort of Taikurrendi Children.

I would like to thank and acknowledge all members of Governing Council and the sub committees. Your dedicated efforts and valuable time help support our children’s learning journeys in line with our school vision. In particular, I would like to give thanks to Sam Pollard as she comes to the end of her last year at Christies Primary, as her children finish primary school this year. Sam, your enormous efforts assisting with the fundraising for our children with the Family Ties Committee over the last 10 years have been invaluable. Also, thank you to those families who regularly volunteer for fundraising, working bees, sporting roles, and other functions. Volunteers are vital in keeping our school strong and one of the Council’s goals for 2015 will be to grow the numbers of our volunteer community. In particular, I would like to acknowledge Di Dyson and John Tindal who both, after very long and dedicated services to the education of our children, have announced their retirements.

In term 1 and sought to promote Christies Beach Primary School, as a Lighthouse School for P.I.T.W. in South Australia.

Caroline Dean

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**CONTEXT STATEMENT**

Christies Beach Primary School is an R-7 school, situated in the beautiful beachside community of Christies Beach, bordering Beach Road which leads to our picturesque coast. At the conclusion of 2014, our school enrolment totalled 380 students, having grown from 300 in 2004. A number of our enrolments are drawn from outside our immediate area, 13% identify as Aboriginal and approximately 48% receive the School Card allowance, while 15% have been identified as students with a disability.

**NOW TO 2015**

Our whole school priorities of Literacy, Numeracy and Student and Staff Wellbeing will continue to be priorities for 2015. We also look forward to:

- Imbedding our Literacy and Numeracy Agreements.
- Ensuring our Play Is the Way (P.I.T.W.) philosophy also becomes imbedded.
- Mentoring and supporting our three new Specialist staff teaching in the areas of Science, Indonesian and Performing Arts.
- Developing a long term leadership plan with leadership roles concluding in 2015/2016.
- Introduction of Day Map, a new software programme that will revolutionise our current communication processes. Parents will be able to access a range of great links to our school.
- Closely engaging with our Parent community to help increase parent involvement for the benefit of all our students.
- Continue to live our whole school philosophy and our school values of Good Manners, Friendliness, Courage, Persistence, Resilience and Empathy.
- Review and finalise our Student Reporting format.
- Explore outsourcing OSHC.

**LITERACY AND NUMERACY**

**LITERACY AND NUMERACY FOR LEARNING:** Our site improvement plan states that the school will:

- Improve Literacy and Numeracy learning outcomes for all students, including ATSI students.
- Develop a whole school approach to the teaching and assessing of learners in Literacy and Numeracy in accordance with the National Curriculum.
- Implement and report student progress against the Australian Curriculum, English and Numeracy.

We have developed a number of strategic actions to assist with meeting our goals:

- STAR (Student at Risk) support team, Literacy and Numeracy committees meet twice per term to monitor and develop targeted intervention for identified students R – 7.
- Develop NEPs, ILPs and IEPs for SWD, STAR, GOM and ATSI students early in the year and review as the goals are met.
- All new staff to be trained in Accelerated Literacy, Big ideas in Number and P.I.T.W.
- Ongoing involvement in the Anne Barker ‘Natural Maths’ initiative.
- APAS funding targeting ATSI students in years 1 – 4, for identified students who didn’t meet the benchmarks for reading and other areas of NAPLAN.
- Students from Years 2-7 undertake initial PAT-R Comprehension and PAT-Maths testing for baseline data collection.
- Whole site approach to Literacy and Numeracy implemented.
- Additional support provided to all classes to support Students with Disabilities.

**IMPLICATIONS FOR 2014:**

Leadership and Teaching Staff will continue to attend Professional Development in the National Curriculum (Literacy and Numeracy).

All teaching staff to be familiar with the Literacy and Numeracy Agreements and continuums, and be able to utilize into classroom practice.

Literacy and Numeracy committee to monitor NAPLAN data and set clear directions with regards to diagnostic testing and support for students who do not meet National Minimum Benchmarks.

Special Education teacher to work in closely with the Deputy Principal and classroom teachers to oversee support for STAR students.

**NAPLAN**

The NAPLAN (National Assessment Program: Literacy and Numeracy) tests for students in years 3, 5 and 7 were again held over three days in May, with results being distributed to families later in the year. As in previous years, the results from NAPLAN only form a small part of the diagnostic testing; teacher observations and formative testing teachers use to keep informed of the students’ progress.

The charts below show the average performance of CBPS students in each aspect of the NAPLAN testing compared to the average performance of students in Index of Disadvantage, Category 2.

**Year 3**

![NAPLAN Year 3 Chart]

As can be seen, the mean score of CBPS Year 3 students is higher than DECD Index 2 in Reading, Writing and Grammar. It is however; noticeably lower than like schools in Spelling. This is something to be addressed in 2015. Even though we are higher in reading than like schools, as stated in our Running Record report, we want to increase the reading levels of our students.
Year 5

The mean score of CBPS year 5 students is higher in Numeracy, Reading and Writing. They are noticeably lower than like schools in Grammar and Spelling.

Year 7

The year 7 mean scores are very similar in all areas except Writing, where we are considerably higher. Again the area of Spelling is of concern. All year level reports show some encouraging data, comparing to level of Index and also the DECD data. This shows that the effort teachers and other staff members are investing in the students is paying off. The issues that we will be working on in 2015 are Year 2-3 Reading, Years 5-6 Grammar and Spelling at all Year levels.

LITERACY REVIEW

In the latter part of term 4 2014, we undertook a very comprehensive review of all of our literacy practices that we implement at our school. We employed the services of Bronwyn Parkin, a highly recognised literacy expert, who visited our school over 4 days, interviewing a range of staff and observing literacy practices in action. As requested, Bronwyn explicitly identified a number of recommendations which we will review / implement in 2015.

READING DATA

Reading Data

On two occasions in the year, DECD formally collects data on the reading achievements of our Year 1 and year 2 students. This is known as ‘Running Records’. The levels referred to in the chart below refer to the level of difficulty/complexity of the book being read. Level 1 (beginner readers) through to level 30 (Independent readers, ready for chapter books).

Goals for student achievement:

<table>
<thead>
<tr>
<th>Levels</th>
<th>Rec</th>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 to 5</td>
<td>71.4%</td>
<td>0</td>
<td>3%</td>
</tr>
<tr>
<td>6 to 10</td>
<td>14.3%</td>
<td>12%</td>
<td>9%</td>
</tr>
<tr>
<td>11 to 15</td>
<td>14.3%</td>
<td>36%</td>
<td>6%</td>
</tr>
<tr>
<td>16 to 20</td>
<td>29%</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td>21 to 26</td>
<td>16%</td>
<td>27%</td>
<td></td>
</tr>
<tr>
<td>Independent</td>
<td>7%</td>
<td>43%</td>
<td></td>
</tr>
</tbody>
</table>

33% of our reception students are achieving level 5 or above. 67% of year 1 students achieved the preferred goal of level 15 or above, and 48% of Year 2 students achieved level 25 or higher.

STUDENT WELLBEING

Strategic Priority

- Learner engagement and wellbeing improved.
- Students feel safe in their academic and personal development.

Strategic Actions

- Teachers facilitate lessons that combine social skills programmes: Play Is the Way (PITW), Emotional Thermometer, Teaching for Effective Learning (TTEL) and Restorative Practices (RP). All staff access relevant training & development.
- All staff commit to a whole school approach to social skills and RP e.g. Life Raft manual.
- Student Representative Council (SRC) plan and implement action teams to raise the profile of student voice.
- Mandated curriculum implemented in all classrooms e.g., ‘Keeping Safe’ - Child Protection Curriculum.
- Explicit Attendance and Lateness Policy reflects whole school and individual student data.
- Children under the Guardianship of the Minister (GOM) involved in developing Individual Education Plans (IEP) in consultation with teacher, carer, Families SA and Interagency Coordinators.
- Pastoral Care Worker (PCW) supports young people in the classroom, yard and wider community through a range of activities.
- Continual review of the whole school Behaviour Education Policy (data indicates a reduction in types of intervention required e.g. Rethinks).
- Students at Risk (STAR) Committee design clear procedures and support staff with differentiated curriculum and programmes for identified students.
- PITW Committee focus on our school’s vision and values.
- Students are engaged in their learning and having fun.
Highlights
Group Problem Solving (GPS), Life Education workshops, First Aid training, Count Us In - Beach Song, Choir, Junior Primary Coordination Programme, Graduation, Deadly Start To High School, camps and excursions, SRC celebration, Twilight Concert, Book Week celebrations, swimming lessons, Aquatics, Footsteps, SAPOL workshops, District Athletics Day, Sports Day, assemblies, garden focus, computer room, NRM grant recipients, Year 6/7 Fair, Room 14 & 15 Enterprise Expo.

Choir 2014

Attendance
Data collected over the year indicated that unexplained absences and lateness for individual students improved for the years 1, 2, 3 and 7’s but showed that in our reception and year 4/5 class’s absences increased. Reasons for absences e.g. family and illness also rose. In 2015 we will continue to focus on improving student retention rates.

<table>
<thead>
<tr>
<th>Attendance by Year Level</th>
<th>2014</th>
<th>2013</th>
<th>2012</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reception</td>
<td>88.9%</td>
<td>93.9%</td>
<td>91.5%</td>
<td>91.3%</td>
</tr>
<tr>
<td>Year 1</td>
<td>92.6%</td>
<td>88.4%</td>
<td>90.8%</td>
<td>89.1%</td>
</tr>
<tr>
<td>Year 2</td>
<td>89.3%</td>
<td>88.0%</td>
<td>88.8%</td>
<td>91.1%</td>
</tr>
<tr>
<td>B</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 3</td>
<td>89.3%</td>
<td>88.1%</td>
<td>91.2%</td>
<td>90.8%</td>
</tr>
<tr>
<td>Year 4</td>
<td>85.9%</td>
<td>89.0%</td>
<td>89.7%</td>
<td>91.3%</td>
</tr>
<tr>
<td>Year 5</td>
<td>87.7%</td>
<td>90.6%</td>
<td>92.0%</td>
<td>90.2%</td>
</tr>
<tr>
<td>Year 6</td>
<td>90.1%</td>
<td>90.1%</td>
<td>91.2%</td>
<td>89.3%</td>
</tr>
<tr>
<td>P</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 7</td>
<td>90.2%</td>
<td>90.0%</td>
<td>87.7%</td>
<td>87.1%</td>
</tr>
<tr>
<td>S</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

Implications for 2015
- Whole school to implement 2 week social skills programme across all year levels at the beginning of each school year.
- Leadership to continue to facilitate a move from Behaviour Management to Behaviour Education. Our focus is nurturing a community of socially and emotionally competent young people, who develop and build upon explicit skills that allow them to function to the best of their abilities in an ever changing world.
- Continue the strong focus on PITW concept posters through our vision and values.
- Play Is the Way Coordinator to keep in contact with Wilson McCaskill (founder of PITW) and continue to work with staff and students to reinforce the learning and teach new games and ideas.
- All classes utilise Group Problem Solving (GPS) and circle time.
- Whole school using one document for NEP, IEP & ILP processes across DECD and Families SA.
- Staff and Students using the revamped Burnborendi Garden for outdoor lessons and at playtime. Room 13 have taken on its maintenance.
- Continued extra-curricular activities to enhance students’ life skills, knowledge and understandings e.g. Student First Aid workshops.
- Maintain explicit procedures for student attendance and lateness. Continued opportunities to build relationships between home and school. Community education via newsletters about the importance of being at school to ‘participate to progress.’ (McCaskill – PITW).
- Implement Day Map, a new computer program that will see teachers marking the roll electronically in their classrooms and assist them in following up lateness and non-attendance to improve student retention rates overall.
- Crossing Monitor and Peer Mediator workshops to be scheduled each term to maintain student engagement and skills.

STAFF WELLBEING

Strategic Priority
- Staff professional satisfaction and general wellbeing improved.

Strategic Actions
- All staff are aware of and have access to relevant professional learning opportunities and resources.
- Staff plan, design and evaluate whole school and team initiatives and priorities.
- Staff encouraged to attend out of school hours social functions.
- Grounds, buildings, amenities improvements / upgrades to enhance the school’s positive learning environment.
- All staff are given opportunities to voice opinions, suggestions and issues e.g. professional performance and staff meetings, learning teams, opportunities to extend themselves professionally and staff surveys.
- Staff Wellbeing Committee focus planning using the school’s Site Improvement Plan.

Highlights
Yoga, social events e.g. Down Time, PITW Coordinator, Wellbeing Committee facilitated a student free day around staff and student wellbeing, ATSI Parent Group, peer observations, continued staff relationships and Friday afternoon drinks and nibbles in the staffroom.

Implications for 2015
- Staff indicated that the momentum of PITW is a vital part of our school community. Therefore a continued focus on language and practical opportunities must be maintained e.g. opportunities to discuss resources and have professional conversations around behaviour education through PITW.
- Peer observations to share classroom practices and maintain our learning community.
- Monitor staff wellbeing through feedback, surveys, professional development meetings and engagement.
• Staff participate in professional development opportunities and action teams (PLCs).
• Staff continue to build strong relationships professionally and personally.
• Staff training is based on school priorities and individual needs. Teaching staff are given the opportunity to support in leadership roles when required.
• The Staff Wellbeing Committee continue to plan, design and develop programmes and learning opportunities for students, staff and families.

BEHAVIOUR
In 2014 we again continued the trends of the previous two years with a drop in the number of negative behaviour incidences. The following initiatives continue to have a positive impact. Intensive social skills program at the beginning of the year and each term, whole school use of common language and strategies such as the Emotional Thermometer, Restorative Practices, the availability of green cool down cards, and the continued intensive approach with Play Is The Way.

In 2014, there were a total of 379 behaviour incidents, where a consequence in accordance with DECD guidelines was received by the student. (508 in 2013, 606 in 2012)). School Support Officers again assisted with Safe Play programs, spending time at recess and lunchtimes providing interesting activities in the Junior Primary Back Yard, as well as other activities such as skipping, ball games and fun activities on the oval.

The following table outlines the behaviour record for 2014.

<table>
<thead>
<tr>
<th></th>
<th>Internal Susp.</th>
<th>Take Home</th>
<th>Suspension</th>
<th>Re Think</th>
</tr>
</thead>
<tbody>
<tr>
<td>Violence</td>
<td>5</td>
<td>7</td>
<td>15</td>
<td>132</td>
</tr>
<tr>
<td>Threatened Good order</td>
<td>3</td>
<td>5</td>
<td>10</td>
<td>96</td>
</tr>
<tr>
<td>Threatened Safety Wellbeing</td>
<td>1</td>
<td>3</td>
<td>6</td>
<td>68</td>
</tr>
<tr>
<td>Acted Illegally</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>Interferred Rights</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>36</td>
</tr>
<tr>
<td>Persistent and wilful inattention</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>34</td>
</tr>
<tr>
<td>Total</td>
<td>13</td>
<td>16</td>
<td>33</td>
<td>375</td>
</tr>
</tbody>
</table>

FAREWELLS
In 2014 we farewelled two members of staff, Di Dyson and John Tindall, who retired after long and distinguished careers, working as teachers with over 40+ years’ experience. We also farewelled Natasha Alford, who left Christies Beach Primary after undertaking a range of teaching roles over 6 years.

A huge thank you to parent Sam Pollard, a great supporter, fundraiser and friend of our school, who leaves our school after 10 years!

HIGHLIGHTS
End of Year Concert
This was without a doubt a major highlight of our school year. A packed audience of over 450 community members, enjoyed a very entertaining presentation involving all students, and for the first time ever, a staff performance, in a talent filled End of Year Concert. Maybe the Don Hopgood Theatre in 2015! Special thanks to Lou Willson.

Remembrance Day
As is our tradition, our whole school recognised the importance of Remembrance Day with a special Ceremony held at our school, involving our R-5 students. Special thanks to Karyn Giles / Ronda Boltje and their Reception / Year 1 class who hosted this important occasion. Our upper primary students, as always, visited the Christies Beach/Port Noarlunga RSL to take part in their special recognition ceremony. This ceremony will continue to be part of our culture at Christies Beach Primary School.

Year 7 Graduation
There is no doubt that for our year 7 students, parents, staff and our wider community, this is a very special occasion. In a unique twist, featuring a ‘This is Your Life’ theme, we were thoroughly entertained, while celebrating the graduation of our 53 year 7’s. A huge thank you to Skai Perkins and John Irwin, our two very dynamic and outstanding year 7 teachers. An outstanding celebration!

Sports Day
We continued to promote maximum participation and fun and like our philosophy states: ‘participate fully, strive for excellence and realise our full potential’, in a great day of energy and excitement. Our 2014 Sports Day was a great success, with special thanks to Skai Perkins who led this great tradition.

Footsteps
Being able to dance, to enjoy dancing and to do so in a group of peers is a unique experience. We did this last year with a fantastic Dance Concert after a superb 5 week dance programme. Just wait to see what 2015 will bring!

Play Is The Way
Staff commitment continues to be 100% and the term 1 visit by Wilson and Julie McCaskill (P.I.T.W. founders) and Bill Boylan (Principal, Tapping Primary School) was an absolute highlight. Each spoke highly of our school, recognised our commitment to the 5 key concepts of the P.I.T.W. philosophy and praised our engagement with the very important games. In 2015 these will be held on Tuesday, Wednesday and Thursday form 12.30 – 12.55.

VALUE ADDED
Instrumental Music
Twenty eight students in year 3-7 enjoyed weekly string lessons provided by our very talented and enthusiastic Music Teacher, Katie Howes. Our students performed at a special Instrumental Assembly and also our End of Year Concert. They were fantastic!
Choir
2014 was again a very successful year for our choir. Under the guidance of Ms Willson and Ms Woods, students travelled to the festival Centre for their concert. Another highlight was singing at the Remembrance day service at the Pt Noarlunga RSL club in November.

Breakfast Club
Our Breakfast Club continues to be popular with our students, while at the same time providing an essential service to those who need it. Quite simply, if children come to school without breakfast and are hungry, they are not going to be ready to learn. We provide breakfast for up to 50 students daily, at no charge to students or their families. We offer cereal, toast, milo, juice and fruit each morning of the week. Thanks to our Christian Pastoral Support Worker, Simon, to Kathy Wawrowski and school staff who ensure our Breakfast Club runs smoothly. Special thanks to Kick Start 4 Kids who provide valuable and nutritious contributions to our Breakfast Club and to their friendly workers Mary and John. It is sincerely appreciated.

Peer Mediators
Forty eight students participated in lessons based on a modified solution based counselling method. Peer mediators regularly discussed strong and weak aspects of their role and participated in group problem solving (GPS) activities to strengthen their presence out in the school yard during recess and lunch e.g. role playing scenarios and strategies, focussing on the Emotional Thermometer and Restorative Practices. Students placed an emphasis on helping others rather than rescuing them when faced with a problem they needed to ‘bounce back’ from. Due to time restraints fewer workshops were held. This could be an indicator of not being able to retain Peer Mediators in the role. In 2015 workshops will be scheduled at regular intervals.

Crossing Monitors
Sixteen students regularly participated as Crossing Monitors following training by the South Australian Police, Road Safety Branch. Maintaining students in the role of Crossing Monitor again proved a challenge in 2014. At times students were unable to fulfill their commitment to the duty and the yard duty teacher was not supported. In 2015, sessions will be held to keep in contact with the monitors with a focus on ‘pursing their personal best’ (McCaskill) and participating even when it gets tough.

Student Representative Council
Sixteen SRC Representatives and six SRC Executives from years 3 to 7 formed five committees and participated in a weekly lesson. These were Fundraising, PITW, Grounds, School Improvement and Safety & Wellbeing. Each lesson the group worked together to plan and organise events and initiatives around the school. They took minutes which were typed and distributed to every class. Classes are expected to hold fortnightly class meetings. In 2015 weekly meetings will be held.

GOVERNING COUNCIL COMMITTEES
Family Ties - Carly McKenna
Family Ties started 2014 with our annual school pancake day. This year we once again held it in the school’s sports canteen. A gold coin donation was asked of students and nearly all students participated. We raised $315.60 on the day.

In Term 1 we held our BBQ for students and family on Sports Day. The day was a great success! We once again worked in partnership with Mandy in the canteen so that we cooked the sausages for the students and then sent them to the canteen where they packed and sent out the orders to the classrooms at lunch time. We also sold ice blocks, muffins, and pizza scrolls for the canteen for something different, which sold well. We sold $1033.70 worth of food and drink for the day.

In Term 2 we decided to do a bulb fundraiser for Mother’s Day which raised $677.5. We also ordered in “loom bands”, and boards to sell as a fundraiser. These started off as a great success. We sold $1275 worth throughout the year.

In Term 3 we organised for students to enter the Father’s Day competition at Mitre10. Most junior classes walked over to the store with their completed colouring in pages and all students received a little gift for dad for their efforts.

Our final fundraisers for the year were the end of year Twilight BBQ and Raffle. Students were asked to once again bring in a small gift from their classes theme for example: books, pets, chocolates etc. which we were really excited to see that a lot of families were very generous again. We then used some of our stock to bulk the prizes up, as only a couple of local businesses were able to support us this year. This year we increased the price of tickets to $1 each from .50cents and sold $1316. We managed to raise $866.50 from pre-ordered food and drink and $322.70 on the night. A few new ideas were brought up after the night which we will consider at our upcoming meetings. This year we trialed a small Xmas stall which sold $225.45 worth of goodies. Also Sam’s’ mother in law set up a stall selling Xmas gift items. On the night we were lucky to have a number of helpers which was great. Total funds raised in 2014 were $2575.81.

Meetings early in 2015 we will be discussing where our fundraising funds could be spent and also what new ideas we have for the year ahead. Thank you to all of our parent/caregiver helpers we hope that we get a few more this year!!!!!

Canteen - Mandy Thorpe
They say bad things come in threes; unfortunately 2014 did not start well as we had several breakdowns. On the 6th of February the cash register need to be repaired costing $226. Early April the cool room stopped working, the canteen was lucky enough for the school to pay for the repairs. The repairs came to a total of $4993 so over the next 4 years the canteen will repay the school back every quarter an amount of $1248.25. Also in April, the air conditioner needed servicing and repairs to a total of $940.65. On an ‘up note’ Adam Coull’s Dad donated a Bain-Marie which Adam tested and tagged. It has come in extremely handy on Thursday and Friday’s our busiest days, I also used it when I organised a staff lunch on one of the Student Free Days. Big thanks to Adam and his Dad!

In the cooler months we were offering hot food at recess time with homemade mini pizzas, party pies, mini hotdogs, mini burgers and homemade soup, all were a success and priced from $1 to $1.50. Limiting one per student. I will offer this again in 2015.

We have had regular staff orders throughout the year; during the cooler weather soup was a winner and salads in the warmer months.
In 2015 I would like to alter the students and staff menus. My volunteer numbers dropped off during the year mainly to various health issues, I would like to wish them all a speedy recovery and would love to see them back next year. Massive thanks to Lisa Pinder, Linda Jolly and Ian Filer for giving up some of their lunch time to help out - much appreciated.

The Canteen committee and I have discussed various ways to increase the volunteers I have, one being the older SRC reps or year 7’s helping at recess and lunch time for 10 minutes at a time.

Thank you all for having me as your canteen manager - I’m looking forward to a fantastic 2015.

**After School Sports - Sue Mowbray and John Irwin**

After school sports is run by volunteers of the families of students that attend our school.

During 2014, our Out of School Hours Sport committee was made up of 3 teachers and 1 parent. Once again, Aussie rules, Soccer and netball were offered and the committee was open to suggestions of other sports if there were families that were willing to facilitate. An information session for students and families was held early in the year to gain information about student’s interest and parent’s capacity to volunteer. The committee felt that these meetings had worked well in 2013 and that this was necessary to give parents and carers a better understanding of what is involved in helping with after school sports. Police Clearance forms were made available to interested parents.

From the information session it was evident that there would be a strong interest in Soccer in 2014 and a few parents volunteered their time to coach and organise teams. Due to the large number of student interest in playing, the committee questioned whether or not we would need to combine with St Johns School as we had done for several years prior. It was decided that we would continue to work together and maintain our community connection.

John Irwin took on the delegate roll of organising teams and ensured the smooth running of the sport. We combined with St Johns Grammar School to participate in the Noarlunga Districts Soccer Competition. We had 46 registered players and 5 teams in the competition. The age groups represented were the Under 7’s, Under 9’s, Under 11’s, Under 12’s and a Senior Primary team. Each team was coached and/or managed by a parent volunteer from Christies Beach Primary School. Teams played at a variety of venues from Port Elliot, McLaren Vale and Hallett Cove. The under 7’s and under 9’s teams played their games without competition points and focused on having fun and developing skills The other three teams played for points (both played on Saturday’s.)

Due to the low number of interest in student and parent interest for Aussie Rules, we were unable to offer this sport to students for 2014. An offer was made for students that were interested to combine with Calvary Primary School as Christies Beach Primary have always opened the doors to a number of other schools in the southern area to join our teams in the instance that their school was not able to put together teams.

Lots of opportunities were given over the year by Skai Perkins and John Irwin for students to participate in school sports including SAPSASA Rugby, netball, football, cross country, just to name a few.

A meeting was held for families in term 4 to seek interest for the 2015 year, despite low attendance there was some interest in Soccer and Netball with several parents volunteering their time.

**Grounds Committee - Jenny Power**

Darren Snape, our groundsman continued to maintain and improve the school grounds at an excellent level. The students’ edible garden has been progressing and the fruit trees are growing and maturing. The school has Re-registered with the Onkaparinga Natural Resource Management Board which allows an Education Officer to come to the school. The junior primary teachers have been brainstorming ideas to make the junior primary area more engaging as the transition from Kindy to school is challenging in this area. This is our continuing challenge for 2015. Trees were planted and plaques were placed in remembrance of John Chapman who was a School Support Officer and Heidi Singh (student) who both passed away. The committee would like to thank Darren for his continued support in beautifying the school grounds.

**OSH C Caroline Dean**

Over 2014 the Centre with our devoted staff have continued to supply high standards of care for our children during school Term times, including the Active After School program. Similarly, highly entertaining and stimulating activities and excursions were organized during the Vacations. Centre staff work closely with the school staff to ensure stability of care between the school and outside of school care.

In 2014 the Centre has struggled with financial viability and hence over 2015 we will explore the possibility of out sourcing out of school hour’s care. Christies Beach Primary School Governing Council, along with the staff of the Christies Beach Kid Centre and the advisory Committee are committed to the continuation of high quality care for our children and over 2015 will be consulting with stakeholders in our community to ensure continuity and quality in after school and vacation care for our children, into the future.

**ICT 2014 - Adam Coulls**

2014 was another successful year in regards to ICT. We continued our upgrade of internal equipment to keep current, without being on the absolute cutting edge, to ensure a reliable system. Upgrades included replacing a core server, replacing a series of smartboard projectors, upgrading network storage to include NAS (Network Attached Storage). Our internal internet filtering appliance was also replaced in line with DECD policy. The new smart board projectors were primarily, where suitable, Casio LED Series projectors. These were chosen for a number of reasons, but the core reason were the brighter, crisper image they produce, the quieter more power efficient running and the maintenance free aspect of them, including life time globe.

The DECD filtering software used by most schools was brought to end of life by the manufacturer during 2014. This encouraged a new system and policy. DECD have now mandated what the filtering appliance is, how it is run, and even taken control of most of the settings of the device. Our new device was rolled out during September and October and run in line with the old filter to allow a smooth transition, which was nicely achieved with extremely minimal interruption.
Our public website was completely overhauled during the second half of the year and was made live late in the year. It is written and running in a completely new environment, Joomla, an open source CMS (Content Management System) with world recognition. This has allowed for a much more vibrant feel to the site, a significant improvement in the usability for both the public and administrators, and much more dynamic content. This was done in line with the whole school approach to improve community involvement, engagement and communication in 2015.

Further to the public website significant research was carried out on internal software as well with a core focus on information recording, sharing and reporting. Ultimately this resulted in the purchase of Daymap Spark which will become our core data management system alongside the DECD software EDSAS.

Licences to the online software Spellodrome and Mathletics were purchased for the entire school. These website incorporate educational games and activities directly aligned to the Australian Curriculum.

Finance
SITE BUDGET- Site Budget was approved in March 2014 an estimated closing balance of $142,496.50

SCHOOL FEES- In 2014 our school’s material and services charge was $219. 89% of families have paid school fees in 2014

SCHOOL CARD- Our site had 181 students who were approved for school card in 2014. 47.5 % school card. (Up from 42% in 2013)

DECD CENTRAL DEBT COLLECTION- Our site has referred 32 families to DECD Central debt collection in 2014. Motion passed at Governing Council in August 2014. All unpaid fees have been referred to the DECD debt collector.

FACILITIES: Upgrade to facilities completed in 2014 included painting middle primary classrooms, storage in drama area, established science room in room 23, fence between Taikurrendi car park and school installed. Garden between GLA and gym continues to be maintained.

OSHC- Loss of $22003.92 Finance will be closely monitored. Privatisation of OSHC services to be implemented in 2015, following Governing Council agreement.

CANTEEN- Loss of $4547.13. Cool room and other minor equipment repair cost $2645.29 with $1248.25 to be paid to school each year in 2015, 2016 and 2017. Menu prices will rise as at Term 2 2015. Finances continue to be closely monitored.

Parent Opinion Survey
Late in term 4, we forwarded parent surveys to 80 parents, who were randomly selected to participate in our Annual Parent Survey. 52 parents responded by phone. Of the 44 questions, not one question rated below 50% (Agree/Strongly Agree) while 38 questions rated 70% or above (Agree/Strongly Agree). One question, ‘Students know how they are expected to behave at school’, rated 100% agreement.

The lowest agreement was 58% ‘Parents are involved in the development of school plans’. A very positive annual parent survey. Parents are invited to ask for a copy of our Parent Opinion Survey or visit our website to view.

Staff Opinion Survey
In 2014 staff completed the DECD School Survey which comprised of 16 questions. Twenty nine staff completed the survey in November last year.
- 10 questions received a 90 – 100% Agree or Strongly Agree response
- 2 questions received an 80 – 90% Agree or Strongly Agree response
- 2 questions received a 70 – 80% Agree or Strongly Agree response
- 1 question received a 60 – 70% Agree or Strongly Agree response
- One question rated at 55% Agree or Strongly Agree response

This related to the question ‘The School is well maintained’. I believe this relates to the general maintenance, repair and improvement of a 50 year + school site. Positive responses were very high.

STAFF QUALIFICATIONS
All teachers at our school are qualified and registered with the S.A. Teachers Registration Board.

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SURVEYS