## LEVEL 1 – RESOURCING

What resources will we utilise to support Student Wellbeing?

- Assistant Principal Wellbeing. Allocate appropriate budget including PITW.
- PCW, ACEO. SSO class and yard support.
- Identify FLO students and allocate a FLO case manager.
- Wellbeing Committee to develop processes and share information leading to whole school understandings and agreements.
- Develop student voice and leadership – SRC House Captains, Peer Mediators, and Crossing SSO class and yard support Monitors.
- Survey tools to be used with students, staff and families.
- Programs include PITW, Buddy Class, Kidz Biz, Choir, After School Sports, Sports Clinics, Student 2 Student Reading Program, Life Ed Van, Swimming, Premiere Reading Challenge, Rainbow Reading, Quick Smart Maths, Crime Prevention Training Workshops and PCW programs (Breakfast Club, Boys/Girls Clubs, What’s the Buzz?)
- Texts and school resources (Posters and On-line Resources), Click view
- PD – PITW, SMART, PALS, Kids Matter, Keeping Safe, Child Protection Curriculum
- Community Resources – Local businesses, Headspace, CAMHS, ICAN, Local Council, RSL, Variety Club, SAFC

## LEVEL 2 – CHANGE IN THE THINGS TEACHERS DO

What pedagogies will we implement to support student wellbeing?

- Develop understanding and pedagogy to especially engage children with social/emotional challenges i.e. PITW, Restorative Practices, Emotional Thermometer
- Engage with families and support services i.e. ATSI Council, Governing Council, Family Ties, Families SA, Smith Family
- Personal and frequent contact with families
- Differentiate for all students
- Recognise when students need an alternative response/task
- Create a classroom culture of increased tolerance aligned to our values
- Facilitate genuine student voice, class meetings
- Encourage problem solving, thinking at more complex levels
- Focus on the positives, develop intrinsic motivation, encourage optimism

## LEVEL 3 – CHANGES IN THINGS LEARNERS DO

How will we see students learning, in ways to support their wellbeing?

- Participating fully in all aspects of their learning, striving for excellence and realising their full potential in an emotionally and socially competent manner
- Articulate and enact School Values of: Friendliness, Empathy, Courage, Persistence, Resilience and Good Manners
- Self – regulate, develop coping and problem solving strategies
- Articulate their needs and feelings
- Approach tasks with optimism and enthusiasm
- Accept responsibility for their own responses and learning
- Engage in school events/activities/learning opportunities i.e. SAPSASA, Choir
- Improved attendance from at risk students
- Reduced yard issues, low level to high level
- Students showing initiative, independence, confidence, support for each other, risk taking in learning
- Stronger parent engagement
- Students are having fun and relationships are built upon and maintained between staff, students and families

## LEVEL 4 – SMARTA TARGETS

Improvement in Wellbeing. What will we measure, how will we know?

- 100% of staff participating in SFD’s, staff meetings related to student wellbeing
- Regular PITW in staff meetings
- All classes have an Honour Book for TRT’s to use and document in. TRT folders to include student profiles.
- Year 3 – 7 classes participating in class meetings at least once a fortnight and SRC meetings one a week with Assistant Principal Wellbeing
- 100% staff trained in Restorative Practices and actively use language to support students, colleagues and the wider community
- All classes hold lessons around explicit social skills e.g. Life Raft, including relevant needs of individual students. PITW focus.
- Students have access to extra curricula activities that promote health and wellbeing at recess and lunch times. All students engaged in physical activities.
- 100% of students accessing the Child Protection curriculum.
- 100% of teachers follow up unexplained non- attendance /lateness. Better data.
- Improved incidences of Rethinks and Suspensions across the school
- 100% GOM students have IEP’s. Individual goals are updated twice per year.