



30<sup>th</sup> March 2017

# Christies Beach Primary School



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Dear Students, Staff, Parents and Caregivers,

As mentioned in a previous newsletter, I said I would outline how we as a school respond to both, 'appropriate' behaviours and 'inappropriate' behaviours.

Included in this editorial are how we respond positively to students doing the 'right' thing.

## Positive Responses

- Class teachers employ a range of strategies particular to their class where they recognise and publicly acknowledge appropriate behaviours or quality efforts with learning. These vary class to class, teacher to teacher.
- Positive Rethinks are given by any member of staff to a student to acknowledge outstanding efforts regarding a student demonstrating our school values or achieving great results with their learning.
- Values raffle. Students who demonstrate our School Values of Good Manners, Friendliness, Courage, Persistence, Resilience or Empathy may be given a raffle ticket that goes into a draw at each fortnightly assembly. There are 3 draws – Junior Primary (Rooms 1, 3, 5, 6, 8), Primary (Rooms 9, 11, 12, and 14) and Upper Primary (Rooms 15, 17, 18, and 21). Each student who is acknowledged can choose from a small prize box after the assembly.
- Gold Token Award. This is class based initiative where classes are acknowledged with a Gold Token when class goals are reached. Class goals are set by each class as required. The class 'reward' is also set by each class and when 9 tokens have been received the class receives the reward – eg beach walk, extra play time, special lunch etc. When a Gold Token is earned it is given to the class by a member of the leadership team, who also commend the class on their positive efforts.

Later in this newsletter I have outlined the three ways we formally respond to inappropriate behaviours – our punitive responses.

Ian Filer  
Principal



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## CALENDAR

Week	Date	
10	7/4	Sports Day
11	10/4	Assembly 1.40pm
	13/4	GLA / JP Easter Breakfast
	13/4	END OF TERM 1 Assembly 12.30pm Dismissal 2.15pm
	14/4	Good Friday
1 T2	1/5	Term 2 Starts



## INAPPROPRIATE BEHAVIOURS

### Punitive Responses

There are 3 ways we respond to inappropriate behaviours at school.

### Class Behaviour Note

We have introduced a new Class Behaviour Note (orange) which informs parents/caregivers about those minor inappropriate behaviours. This can include a combination of off task behaviour, being silly, calling out, wasting time etc. These are not a Rethink but are behaviours we think are inappropriate but not as serious as a Rethink or suspension.

### Rethink

As we have always had, Rethinks are given after 4 steps of a student behaving inappropriately. This could include such behaviours as defiance, answering back, consistently off task, pushing etc. On some occasions a Rethink can be given automatically (i.e. 1 step, not 4) for serious behaviours eg swearing, hurting others abusing a peer etc.

Rethinks are yellow – inappropriate class behaviour and green – inappropriate yard behaviour. After 4 Rethinks a suspension applies.

### Suspension

These are given for serious, inappropriate behaviours that are not tolerated at school and would not be tolerated in the community. This could include violence, fighting, racism, theft, abuse of a teacher, sexual harassment etc. A student is suspended on a 4<sup>th</sup> Rethink in one term. Suspensions can be from one to five days depending on the behaviour. Students can be excluded from school after a number of suspensions. Exclusion can be up to 10 weeks.

## INTERVIEW THANKS

Special thanks to all class teachers at our school who have held Parent / Teacher / Student Interviews this week. We all believe that such interviews are the best way we can share information home to school, school to home about each child's performance at school. Thankyou class teachers and thankyou to all parents who attended.

## SPORTS DAY

To be held next Friday the 7<sup>th</sup> of April! Students are reminded to remember a number of things:

- Dress in your House colours, if you can.
- Wear a hat and sunscreen!!
- Bring some water, some snacks.

But most importantly, remember to come along and have some fun while striving to do your very best!

One change we made last year is that our Reception students will finish their Sports Day involvement at the conclusion of their Tabloid events i.e. before lunch. This will happen again this year. They will however re-join us for the Shield presentation at 2.30pm. Here's to a great Sports Day!

## EARLY DISMISSAL

As is our practice, a whole school assembly will be held on Thursday 13<sup>th</sup> April at 12.30pm to recognise the conclusion of term 1. Parents may, if they wish, take their children home at this time after 'signing out' with the class teacher. School concludes at 2.15pm for all other students.

## SITE IMPROVEMENT PLAN 2017

Our school is currently undertaking a comprehensive review of our Site Improvement Plan (S.I.P.) asking for input from staff, students and importantly parents.

Our S.I.P. identifies those priorities we believe are critical for a school's success. Currently our priorities are Literacy, Numeracy and Student and Staff Wellbeing. To gather opinions from parents we will be holding a parent session here at school on Tuesday 11<sup>th</sup> of April at 9am (venue to be determined).

Come along for an information gathering session and help contribute to our school's priorities for 2017 and beyond. Please either text the school or update Linda or Michelle in the front office if you will be attending. A delicious morning tea will be provided by Mandy.

## WORKING BEE – HELP REQUIRED

The FUNdraising committee along with Sonja Britton, Mel from Garden Club and Darren our Groundsman have scheduled a Working Bee this **Saturday morning, 1<sup>st</sup> April from 9am to 12noon**. The focus is on our orchard and vegie garden especially removing the rocks before the area is re-mulched. There will be plenty of other jobs to do as well so if you are handy, love working in the garden and can spare the time, we would love to see you there. There will be a free sausage sizzle afterwards for all our helpers and your children are welcome to attend under your supervision. Please bring along any garden tools you believe would be useful.

## SPORTS DAY LUNCH

There will be **no Canteen lunch orders** on Sports Day. The Fundraising Committee will be offering Sausage Sizzle and Subway.

## SCHOOL HOLIDAY PROGRAMS

**Tuesday 18<sup>th</sup> April – Tie Dye Art Workshop.** 10-11:30am for 8-18 year olds at Wardli Youth Centre 13 McKinna Rd, Christie Downs. Cost: \$10. Bookings 8186 5133 or [christiedownsyouthcentre@onkaparinga.sa.gov.au](mailto:christiedownsyouthcentre@onkaparinga.sa.gov.au)

**Wednesday 19<sup>th</sup> April – Come 'N' Try Surfing.** 10am-12pm for 8-15 year olds at The Esplanade, Moana opposite the Deep Blue Café. Cost \$25. Bookings 8186 5133 or [christiedownsyouthcentre@onkaparinga.sa.gov.au](mailto:christiedownsyouthcentre@onkaparinga.sa.gov.au)

**Thursday 20<sup>th</sup> April – Just Desserts Cooking.** 10:30am-12:30pm for 8-16 year olds at Wardli Youth Centre 13 McKinna Rd, Christie Downs. Cost: FREE. Bookings 8186 5133 or [christiedownsyouthcentre@onkaparinga.sa.gov.au](mailto:christiedownsyouthcentre@onkaparinga.sa.gov.au)

**Monday 24<sup>th</sup> April – Skate Park Crawl.** 9am-5pm for 8-18 year olds. Pickups at Aldinga, Christie Downs, Reynella. Cost: \$5. Bookings Studio 20 Ph.: 8557 7555

**Wednesday 26<sup>th</sup> April – Bend It Like...Soccer Workshop.** 10am-11:30am for 8-16 year olds at Noarlunga Leisure Centre, David Witton Drive, Noarlunga. Cost: \$5. Bookings 8186 5133 or [christiedownsyouthcentre@onkaparinga.sa.gov.au](mailto:christiedownsyouthcentre@onkaparinga.sa.gov.au)

**Friday 28<sup>th</sup> April – Girls Big Night In** watching movies, baking, and pampering with friends for 8-14 year olds at Wardli Youth Centre 13 McKinna Rd, Christie Downs. Cost: FREE. Bookings 8186 5133 or [christiedownsyouthcentre@onkaparinga.sa.gov.au](mailto:christiedownsyouthcentre@onkaparinga.sa.gov.au)

**Saturday 29<sup>th</sup> April – Get Hooked Youth Fishing at Southport.** 8am-12pm for 8-18 year olds. Park on Weatherald Tce, Port Noarlunga and meet at the boardwalk. Cost: FREE Bookings essential 8186 5133 or [christiedownsyouthcentre@onkaparinga.sa.gov.au](mailto:christiedownsyouthcentre@onkaparinga.sa.gov.au)

## PARENTING AFTER DIVORCE AND SEPARATION

Separation and divorce can be a stressful and challenging time for parents and children. It can put children at risk for emotional and behavioural problems, poor academic achievement, and ongoing relationship problems. Parents may also experience increased depression, anxiety and stress.

It is important that families have access to evidence-based preventative interventions. Researchers at the University of South Australia and The University of Queensland are developing an online intervention to support parents during this transition. They are encouraging parents to have an input into what is important to go in the program and what their needs are.

Interested parents can learn more about the study and complete a brief online survey at <https://exp.psy.uq.edu.au/pads>

## WONGGAYERLA: FOOTPRINTS IN THE SAND

Two people called Carl and William both did a Footprints performance. The whole school went in the gym. Carl came out first and he was dressed in Aboriginal paint. The colours were white and brown. Then he went behind the wall. Next, William came out. He was looking at every little stick with a magnifying glass saying, 'Fascinating!' He put sticks in his bag. Then Carl came out again but William did not see him. Carl was holding a spear. When William turned around Carl put the spear down.

Then they tried to talk but it was hard because they spoke different languages so then they did singing. William sang about a saucepan and Carl was singing Kurna numbers like counting birds. They gave each other gifts.

Later they walked back stage then they came out in different clothes. They were different people. The kids of their ancestors. They were talking about the gifts the ancestors gave each other. They gave back their ancestors' gifts.

After the performance, some of us stayed behind. I got some awesome photos with them and my friends. It was the best!

**By Tayla Roe-Mellon**

## CBPS INDIGENOUS LITERACY AMBASSADORS



Jacinta and Natahlia

A big thank you to Jacinta Keelan our 2016 Indigenous Literacy Ambassador. Jacinta wrote regular Newsletter articles about our Aboriginal and Torres Strait Islander school excursions and articles that encouraged parents to have conversations and read with their children. Jacinta also organized the 2016 'Great Book Swap' fundraising sale of pre-loved books. This raised funds for remote and isolated Indigenous schools and encouraged lots of our students to improve their Literacy. Jacinta was an inspiring Ambassador and leader.

Hi, I am Natahlia. I am 12 years old. I am a Peer Mediator and a Crossing Monitor. Being a netball star is my dream. As the Indigenous Literacy Ambassador I am hoping to bring positivity and support to my peers and help out in the Taikurrendi Children's Centre as a reader to the children. I will be writing Newsletter articles each fortnight. I would also like to achieve a lot in all the Learning Areas. My goal is to support student Literacy development. I will also help with fundraising and help out around the school. I hope you find my Newsletter items interesting and informative.

**Best wishes  
Natahlia**

## NUNGA TAG

On Wednesday the 8<sup>th</sup> of March, eleven Aboriginal and Torres Strait Islander Year 6 and 7 students from CBPS went to Christies Beach High School for Nunga Tag. Nunga Tag is an annual event and many students participate in the games. They come from different Primary Schools and Secondary Schools. Some of the kids came from the APY Lands. We were given a Nunga Tag T-shirt when we arrived.

Nunga Tag is a modified Rugby game where everyone wears a belt with a removable tag on the side. S. A. Rugby League organises the games and lots of sponsors came and set up tents with free samples. Our team played 7 games. We had students from other schools to make up a team of 11 or 13 depending on who we played against.

The weather was really hot, about 37 degrees Celsius. We all got very sweaty. In between games we had breaks so we could look at all the stalls. We had a tent to sit under and leave our bags. At the stalls there was one where you could make a smoothie. You chose your fruit and put in a cup of ice. Then we had to get on an exercise bike to blend it all together.

The day was really good and a lot of people enjoyed it. Lots of the ATSI community came and it was good to see parents and family there. We had a Barbeque for lunch then it was students versus the adult's game. At the end of the day, we had presentations then had our photo taken before going back to school. Some of us will be lucky enough to go next year.



**By Jacinta and Shania.**

## WONGGAYERLA: FOOTPRINTS IN THE SAND



On Tuesday, the whole school went to see Wonggayerlo, Footprints in the Sand. It was a performance by Carl and William and Carl is my uncle. Carl is an Aboriginal. He is a Kurna man.

Carl came out as a traditional Aboriginal. He wore paint and carried a spear and a shield. He spoke in Kurna language. He made smoke with two sticks.

William was a botanist. He had a magnifying glass and a brown bag. He was dressed in a black coat, black hat, brown pants, long black boots and a white top.

They were teaching each other new things. Then they came out in normal clothes. They were modern men. They were both picking up rubbish on the beach because

the beach was polluted. They were cleaning it up. They told us to look after the marine environment. Carl played the didgeridoo. He played the alphabet song with the didgeridoo. I liked the performance. I had some photos taken with my Uncle Carl. He had clap sticks.

**By Jaydyn Duroux-Ansell**