



Thursday 5<sup>th</sup> September

Dear Families and Community Members

I can't believe we are nearly at the end of week 7! It has been a very busy and exciting term here at CBPS.

It has been wonderful to see our mid-year receptions settle into the school routine so well. They are an energetic bunch, who have enjoyed the creative play and making new friends. They have also been working hard in the classroom learning important foundation literacy and numeracy skills which is the key to becoming lifelong learners.

On Tuesday this week, we had our school photos taken. It was great to see so many of our students arrive at school looking very smart with their hair done and in their school uniform. There were lots of big smiles in their class, individual and sibling photos. I'm sure families will be pleased with the photos when they arrive.

This term, our Wakakirri team joined forces with Aldinga Payinthe College and their performance this year is based around the Uluru Statement of the Heart. They performed at the Norwood Town Hall in week 3 and were invited back on Wednesday this week, to perform again for the awards night. Congratulations to the year 5/6 Wakakirri team and their teacher Sara Crockford for another magical Wakakirri performance.

Another highlight of the term was celebrating Book Week. This year's theme was Reading is Magic and our library was decorated beautifully to honour the magic that reading brings to so many children. Our students were lucky enough to have an author visit our school for a workshop that our students loved. The week finished with an amazing Book Week parade where so many of our staff and students dressed up as book characters. It was great to have so many parents and community members at the parade.

Last week, we also celebrated SSO week at our school. We have a fantastic team of Student Support Officers that choose to work at Christies and they were all acknowledged for their efforts throughout the week.

As we send out this newsletter, students from years 4 to 6 are competing at the SAPSASA District Athletics Carnival. Students who were selected in the side have been practicing their events at school over the past few weeks. Good luck to all competitors, I am sure you'll represent our school with pride.

Lastly, in the coming weeks, students in year 1 to 6 will be participating in the Progressive Achievement Tests in reading comprehension and mathematics. This is an annual test that tracks students progress in these areas. The tests will provide educators with some valuable insight into students understanding and allow them to tailor educational activities that meet the needs of the students.

Kind regards

John Irwin

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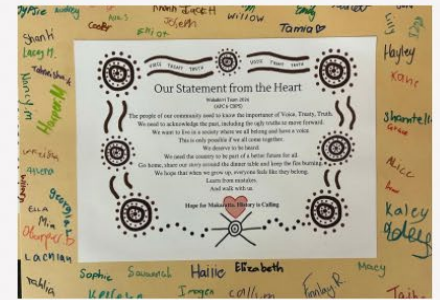
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## Wakakirri 2024

### Hope for Makarrata: History is Calling.

This year our Wakakirri team's story shows the journey of the Uluru Statement from the Heart, as a driving catalyst to build a nation that is strengthened by respectful relationships. Despite the result of the recent referendum, we need to keep the fire burning, now more than ever.

This year, through our collaboration with Aldinga Payinthe College, we take steps in recognising that Reconciliation does not happen in isolation and by working together we have been able to educate more people, open more discussions and grow more opportunities. Our performance finishes with a call to action, acknowledging this is only possible with a willingness to learn and engage, with an open heart and mind.

Makaratta is the Yolngu word for two parties coming together after a struggle and healing divisions of the past. We pay respect to the resilience and survival of Aboriginal people who have walked before us, recognising their impact in learning to walk forward, together, through Makaratta to create a society, where everyone belongs.

Students involvement this year has gone beyond the story dance. They have been involved in workshops with Melissa Clarke, a proud Aboriginal leader and signatory of the Uluru Statement, Australian Dance Theatre's First Nations dancers and Natalie Gentle and Jason Downs from Reconciliation SA. These experiences aimed to reinforce the ongoing journey of sharing, understanding and learning beyond our performance. Our team has been invited back to the Awards show on Septemeber 7th where we will find out which State Award we have received and if we are nominated for a National Award. Once again the team have done an amazing job and we could not be prouder.

Sara Crockford - Performing Arts Teacher

## DIARY DATES

5/9  
Districts Athletics

6/9 School Closure

12/9  
R U OK Day

16/9  
Governing Council

17/9  
Consent form due  
Dentist Visit

23/9-27/9  
Dentist Visit

27/9  
Christies Got Talent

### School Fees

If you have not paid your school fees or applied for school card, now is the time to do it.

School card applications close early next term. If you miss the cut-off date you will be required to pay school fees in full.

Here is the link to apply for school card online  
[www.sa.gov.au/education/schoolcard](http://www.sa.gov.au/education/schoolcard)

Otherwise come and see me at the front desk and I can give you a hard copy of the form.

Unpaid school fees will be sent to the debt collector...please don't make me do that.

### Uniforms



Please ensure your child comes to school in correct school uniform. Students can wear a bottle green t-shirt or jumper and black or green pants. Please note that we are phasing out grey uniforms. Black tops are not to be worn. We have a large stock of new uniforms for purchase and some second-hand uniforms available for a gold coin donation.

Any student not dressed in appropriate school uniform will be provided with the correct uniform to be worn for the day and it needs to be returned to front office at the conclusion of the school day.

### Finance Office Closed Week 10

Advanced notice that the Finance Office will be closed in Week 10 as I will be taking leave.

If you would like to make any payments or purchase any uniforms, please do so by the end of week 9.

Sonia 😊

### Dentist Visit

Christies Beach Primary School is having the Dentist visit again in Week 10 this term. The children will be bringing home the forms today. These forms need to be completed and returned to the Front Office by the September 17<sup>th</sup> and the Dentist will be here 23<sup>rd</sup> September - 27<sup>th</sup> September.



## Reading and Literacy Intervention

Hello, I'm Ali, and I have the pleasure of working with our middle primary students to support with literacy and numeracy. I want to extend my heartfelt thanks for the warm welcome I've received at CBPS. I've been truly impressed by the eagerness of our students to engage in intervention sessions—this is the first school I've worked at where students literally race to participate, bringing such positivity and enthusiasm to their learning. It's inspiring to be part of a community that values knowledge so highly.

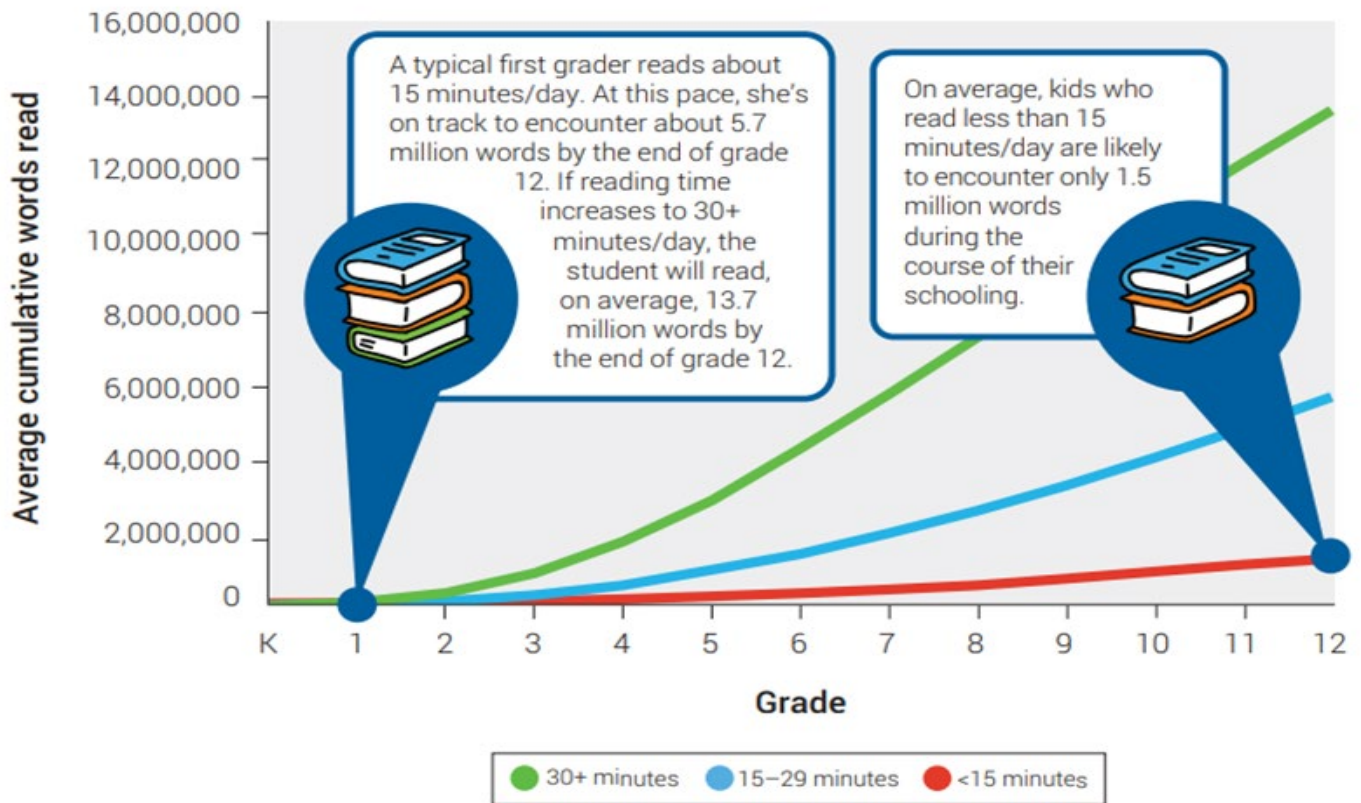
To further support your child's learning, I encourage you to set aside some time for reading and spelling activities. Here are a few simple but effective strategies:

- **Listen to Your Child Read:** Whether the book is easy or challenging, listening to your child read helps reinforce their skills. Easier books can be read aloud to younger siblings, which boosts comprehension and allows them to practice using expression. Aim for books where they can successfully read 95% of the words.
- **Choral Reading:** Read a page or two together with your child. This shared experience helps improve fluency and expression. Afterwards, your child can re-read the same pages independently.
- **Timed Reading:** On busy days, try a quick one-minute read. Count the number of words your child reads correctly in a minute and encourage them to beat their score next time.
- **Visit the Local Library:** Libraries offer a treasure trove of books, and during the holidays, a trip to the library can be an adventure in itself. For time-pressed parents, audiobooks are a fantastic way to introduce your child to new stories.
- **Involve Your Child in Cooking:** Encourage your child to write out a shopping list for a recipe you'll cook together. While shopping, have them gather the items on the list. This activity helps them apply their reading skills in everyday situations—a key area where some students need extra practice.
- **Card Games:** Playing games like UNO provides exposure to numbers, and the pace of the game helps with fluency. You can also use the cards for quick addition or subtraction practice by drawing two cards at a time and asking your child to give the answer quickly. Add an extra challenge by incorporating the +2 or +4 cards and asking for the new total.
- **Dice Games:** Simple games involving dice can help with basic math skills like addition and subtraction. Encourage your child to recognize the number of dots without counting them to build quick recognition and fluency.
- **Board Games:** A family game night can be both fun and educational. Games like Monopoly are particularly good for practicing counting spaces around the board and working with money, providing real-world applications of math skills.

One additional strategy I'd like to highlight is encouraging your child to use 'writing voices' while reading. Ask them to imagine they are reading in different character voices, which can make the experience more engaging and enjoyable. It also helps with understanding tone, emotion, and character development.

I'm more than happy to share additional resources or answer any questions you might have. Together, we can make a meaningful impact on your child's educational journey.

## Vocabulary exposure increases with daily reading time



## BOOK FAIR UPDATE

Thank you to all families and students for all the purchases that were made at the Scholastic Book Fair. From the sales that were made our school will receive over \$600 to spend on books for our school library over the next 24 months. In addition to this, the school has already purchased many books from student Wish Lists to add to our library collection. We want to sincerely thank you all for your support.



# REMAINING FOCUSED THROUGH DISTRACTIONS



**IT IS IMPORTANT TO ACKNOWLEDGE WHEN SOMETHING AT SCHOOL IS DISTRACTING YOU**



**IF THIS HAPPENS, YOU CAN MAKE CHOICES TO HELP YOU STAY FOCUSED**  
LIKE MOVE PLACES SO THAT YOU CAN CONCENTRATE



**YOU CAN ALSO REMIND OTHERS WHEN THEY ARE NOT ON TASK**  
OR HELP THEM IF THEY NEED HELP



**IF YOU ARE STILL STRUGGLING TO FOCUS YOU MIGHT NEED TO ASK FOR HELP**  
THE EDUCATORS CAN GIVE YOU SOME STRATEGIES THAT MAY HELP



## Attendance

School is open for students from 8.00am to attend our Breakfast and Reading Clubs. For safety and duty of care reasons, **we ask that students remain in these areas until the Play Bell at 8:30am.** (As this is when teachers begin their duties).

A reminder that our OSHC service provides before school care from 7.00am. OSHC enrolment forms can be found on our website, or through OSHC directly.

Teachers will begin opening classrooms from 8:30am, with Whole School Huddle on the Netball Court commencing at 8.50am.

The first few minutes of the school day are very important as this is when daily notices and reminders about events are given, notes are collected, communication books are checked and a range of other organisational matters are managed. Students who arrive late (even a few minutes late), often miss this valuable information.

Students who arrive after 9:00am must report directly to the front office and sign in as a late arrival.



# ATTENDANCE MATTERS

## Every Day Counts

1 OR 2 DAYS A WEEK DOESN'T SEEM LIKE MUCH BUT...

| IF YOUR CHILD MISSES... | THAT EQUALS...    | WHICH IS...       | AND OVER 13 YEARS OF SCHOOLING THAT'S... |
|-------------------------|-------------------|-------------------|--|
| 1 DAY PER FORTNIGHT     | 20 DAYS PER YEAR  | 4 WEEKS PER YEAR  | NEARLY 1.5 YEARS OF LEARNING             |
| 1 DAY PER WEEK          | 40 DAYS PER YEAR  | 8 WEEKS PER YEAR  | OVER 2.5 YEARS OF LEARNING               |
| 2 DAYS PER WEEK         | 80 DAYS PER YEAR  | 16 WEEKS PER YEAR | OVER 5 YEARS OF LEARNING                 |
| 3 DAYS PER WEEK         | 120 DAYS PER YEAR | 24 WEEKS PER YEAR | NEARLY 8 YEARS OF LEARNING               |

**We understand that absences are unavoidable - please call the school or message on SEESAW if you child is absent (our text message system only works when you receive a message that day).**

Exemptions are required for holidays of 5 or more days and medical certificates are required for 3 or more days absent due to illness.

# BENEFITS OF GOING TO SCHOOL EVERY DAY



more likely to stay on track and progress academically



opportunities to take part in social and learning activities organised by the school



more likely to have stronger social and peer connections



learning positive life skills



safe in the care of school staff with access to support and services when needed



will reach their full potential and have a range of opportunities in life



# Register now for reception in 2025!



In South Australia, the first year of primary school is called reception. Children who turn 5 years old:

- **before 1 May** can start school in term 1
- **between 1 May and 31 October** can start school in term 3 (mid-year intake)
- **after 31 October** can start the next year.

Children who start school at the beginning of the year will complete 4 terms of reception.

Children who start school in a mid-year intake will complete 6 terms of reception.



## Register your interest for 2025

Registrations of interest are now open to start school in 2025. If your child is starting school in term 1 or term 3, you are encouraged to submit your registration of interest by the end of term 2, 2024.



Scan or click [here](#) for more information

# When can my child start school?



**My child turns 5**



**5th birthday**

**Before 1 May**

**Between 1 May  
and 31 October**

**After 31 October**



**Starting school**

**Starts school  
in term 1  
(that year)**

**Starts school  
in term 3  
(that year)**

**Starts school  
in term 1  
(next year)**



**Time in  
reception**

**Completes 4 terms  
of reception**  
*(terms 1-4 the year  
they start)*

**Completes 6 terms  
of reception**  
*(terms 3 and 4 the year  
they start, then all 4  
terms the next year)*

**Completes 4 terms  
of reception**  
*(terms 1-4 the year  
they start)*



**Starts year 1 (and each year after) in term 1**



**WE ARE  
NOW OPEN FOR  
REGISTRATIONS**

Join us for \_\_\_\_\_

**SEASON  
2024-25**

**REGISTER TODAY**

**WE ARE  
LITTLE ATHLETICS**



**The Smith  
Family**

Learn today, change tomorrow.

## *Learning for Life* Scholarship

### Would you like:



#### **Financial support**

to pay for  
school essentials,  
like uniforms, books  
and excursions



#### **Personal support**

for the child and  
their family from a  
Family Partnership  
Coordinator



#### **Practical support**

through access to our  
additional learning and  
mentoring programs, tailored  
to each child's needs

### Eligibility Criteria:

- Do you have a health care or pension concession card?
- Does your child attend school regularly?
- Is your child in Rec to Year 8?
- Does your child attend a Smith Family partner school?

### Apply Now



### Onkaparinga Partner Schools

Christie Downs Primary School  
Christies Beach High School  
Christies Beach Primary School  
Coorara Primary School  
Flaxmill Primary School  
Hackham East Primary School  
Hackham West Primary School

Huntfield Heights Primary School  
Lonsdale Heights Primary School  
Morphett Vale East Primary School  
Morphett Vale Primary School  
Noarlunga Downs Primary School  
O'Sullivan Beach Primary School  
Pimpala Primary School

Port Noarlunga Primary School  
Reynella East College  
Reynella South Primary School  
Seaford Secondary College  
South Port Primary School  
Wirreanda Secondary School